1 ENGROSSED SENATE BILL NO. 212 By: Seifried of the Senate 2 and 3 Caldwell (Chad) of the House 4 5 6 7 [ teacher preparation - TeachForwardOK - proposals application - approval - grants - funds - reports response - promulgation of rules - codification -8 effective date -9 emergency ] 10 11 12 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 13 SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-186.1 of Title 70, unless 14 there is created a duplication in numbering, reads as follows: 15 The Commission for Educational Quality and Accountability 16 shall establish and maintain a two-year pilot program to be known as 17 TeachForwardOK to provide new, high-quality pathways to enter the 18 teaching profession and increase the number of teachers in this 19 state's workforce. 20 Within thirty (30) days of the effective date of this act, 21 the Commission shall issue a request for proposals to select 22 technical assistance providers to evaluate teacher education 23

programs in institutions of higher education within The Oklahoma

- State System of Higher Education that are accredited by the
  Commission pursuant to Section 6-186 of Title 70 of the Oklahoma
  Statutes.
- C. To participate in TeachForwardOK, a teacher education 4 5 program shall submit an application to the Commission in the manner and on a form prescribed by the Commission. The Commission shall 6 establish criteria to approve applicants. Subject to the 7 availability of funds, the Commission shall award grants to approved 9 applicant teacher education programs. The Commission may use any 10 gifts, grants, devises, and donations from any public or private source and monies appropriated by the Legislature for the purpose of 11 12 implementing the provisions of this section. Grants shall be used 13 as incentives to participate and to contract with a technical assistance provider selected by the Commission pursuant to 14 subsection B of this section. The provider shall evaluate, at a 15 minimum, the following: 16
  - 1. Teacher candidate recruitment and completion;
  - 2. Whether the teacher education program prepares teacher candidates effectively;
  - 3. Whether the teacher education program meets workforce needs in this state; and
- 4. Innovative ways to recruit nontraditional teacher candidates unique to the teacher education program.

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- D. 1. Evaluation reports prepared by a technical assistance provider shall be electronically submitted to the approved applicant teacher education program and the Commission.
- 2. Within ninety (90) days of receiving the report, the teacher education program shall electronically submit a report response to the Commission detailing how the teacher education program plans to address the evaluation report's findings. The report response shall prioritize innovative approaches to provide new, high-quality pathways to enter the teaching profession and increase the number of teachers in this state's workforce including, but not limited to:
  - developing a system for recruiting eligible teacher candidates, such as:
    - (1) a pathway for high school students to become paraprofessionals,
    - (2) a pathway for paraprofessionals to become teachers, and
    - (3) a pathway for individuals with bachelor's degrees to become teachers,
  - b. developing a curriculum that includes intensive onthe-job training for teacher candidates,
  - c. identifying a mastery-based evaluation system to determine when eligible teacher candidates have mastered the skills and competencies necessary for graduation from an apprenticeship program and

- outlining benchmarks that teacher candidates must meet

  as they progress through on-the-job training,
  - d. offering a schedule that enables teacher candidates to work full time in a public school district while participating in an apprenticeship program and allowing paraprofessionals to continue in their positions, or
  - e. providing a flexible schedule for paraprofessionals participating in an apprenticeship program to support their success in the program that will facilitate course completion and on-the-job training.
  - E. Subject to the availability of funding, the Commission shall review the report responses submitted pursuant to subsection D of this section and select one approved applicant teacher education program to receive Five Hundred Thousand Dollars (\$500,000.00) to enact the initiatives outlined in the program's report response.
  - F. By December 31, 2027, the Commission shall electronically submit a report of TeachForwardOK's findings and recommendations to the Governor, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives.
  - G. The Commission shall promulgate rules to implement the provisions of this section.
- SECTION 2. This act shall become effective July 1, 2025.

1	SECTION 3. It being immediately necessary for the preservation
2	of the public peace, health, or safety, an emergency is hereby
3	declared to exist, by reason whereof this act shall take effect and
4	be in full force from and after its passage and approval.
5	Passed the Senate the 13th day of March, 2025.
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7	Presiding Officer of the Senate
8	riestaing officer of the senate
9	Passed the House of Representatives the day of,
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